



# HIGHLANDS ELEMENTARY SCHOOL

## 9 WEEK PACING GUIDE

<b>GRADE 3</b> <b>ELA</b>	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>	<b>Speaking and Listening</b>
Quarter 1  SAS MODULE 1  (Suggested Timeline: 9 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.A  Determine the main idea of a text; recount the key details and explain how they support the main idea.	CC.1.3.3.A  Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	CC.1.4.3.D  Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.	CC.1.5.3.D  Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
	CC.1.1.3.E  Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.J  Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	CC.1.3.2.H  Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.		
	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>		

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<b>GRADE 3 ELA</b>	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>	<b>Speaking and Listening</b>
Quarter 2  SAS MODULE 2  (Suggested Timeline: 5 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.B  Ask and answer questions about the text and make inferences from text; refer to text to support responses.	CC.1.3.3.A  Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	CC.1.4.3.M  Write narratives to develop real or imagined experiences or events.	CC.1.5.3.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.3.E  Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.E  Use text features and search tools to locate and interpret information.	CC.1.3.2.H  Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	CC.1.4.3.N  Establish a situation and introduce a narrator and/or characters.	
	ASSESSMENT	ASSESSMENT	ASSESSMENT		

		CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.		CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	
		ASSESSMENT		ASSESSMENT	
				CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.	
				ASSESSMENT	
				CC.1.4.3.Q Choose words and phrases for effect.	
				ASSESSMENT	
SAS MODULE 3  (Suggested Timeline: 4 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.B  Ask and answer questions about the text and make inferences from text; refer to text to support responses	CC.1.3.3.B  Ask and answer questions about the text and make inferences from text; refer to text to support responses.	CC.1.4.3.A  Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	CC.1.5.3.D  Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.3.E	CC.1.2.3.G  Use information gained from text features to		CC.1.4.3.B  Identify and introduce the topic.	

	Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2  Subskill 3	demonstrate understanding of a text.			
	ASSESSMENT	ASSESSMENT		ASSESSMENT	
		CC.1.2.3.1  Compare and contrast the most important points and key details presented in two texts on the same topic.		CC.1.4.3.C  Develop the topic with facts, definitions, details and illustrations, as appropriate.	
		ASSESSMENT		ASSESSMENT	
				CC.1.4.3.D  Create an organizational structure that includes information grouped and connected logically with a concluding statement section.	
				ASSESSMENT	
				CC.1.4.3.E  Choose words and phrases for effect.	
				ASSESSMENT	
				CC.1.4.3.U  With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	

				ASSESSMENT	
				CC.1.4.3.W  Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	
				ASSESSMENT	

GRADE 3 ELA	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>	<b>Speaking and Listening</b>
Quarter 3          SAS MODULE 4  (Suggested Timeline: 5 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3	CC.1.2.3.B  Ask and answer questions about the text and make inferences from text; refer to text to support responses.		CC.1.4.3.G  Write opinion pieces on familiar topics or texts.	CC.1.5.3.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
	ASSESSMENT	ASSESSMENT		ASSESSMENT	ASSESSMENT

	<p>CC.1.1.3.E</p> <p>Read with accuracy and fluency to support comprehension.</p> <p>Subskill 1 Subskill 2 Subskill 3</p>			<p>CC.1.4.3.H</p> <p>Introduce the topic and state an opinion on the topic.</p>	<p>CC.1.5.3.D</p> <p>Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>
	ASSESSMENT			ASSESSMENT	ASSESSMENT
				<p>CC.1.4.3.J</p> <p>Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.</p>	
				ASSESSMENT	
				<p>CC.1.4.3.K</p> <p>Use a variety of words and sentence types to appeal to the audience.</p>	
				ASSESSMENT	
<p>SAS MODULE 5</p> <p>(Suggested Timeline: 4 weeks)</p>	<p>CC.1.1.3.D</p> <p>Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>Subskill 1 Subskill 2 Subskill 3</p>	<p>CC.1.2.3.D</p> <p>Explain the point of view of the author.</p>	<p>CC.1.3.3.E</p> <p>Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene and stanza and describe how each successive part builds upon earlier sections.</p>	<p>CC.1.4.3.G</p> <p>Write opinion pieces on familiar topics or texts.</p>	<p>CC.1.5.3.A</p> <p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.</p>

	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.3.E  Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2  Subskill 3			CC.1.4.3.H  Introduce the topic and state an opinion on the topic.	
	ASSESSMENT			ASSESSMENT	
				CC.1.4.3.J  Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.	
				ASSESSMENT	
				CC.1.4.3.K  Use a variety of words and sentence types to appeal to the audience.	
				ASSESSMENT	
				CC.1.4.3.M  Write narratives to develop real or imagined experiences or events.	
				ASSESSMENT	
				CC.1.4.3.N	

				Establish a situation and introduce a narrator and/or characters.	
				ASSESSMENT	
				CC.1.4.3.O  Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	
				ASSESSMENT	



<b>GRADE 3</b>  <b>ELA</b>	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>	<b>Speaking and Listening</b>
Quarter 4  SAS MODULE 6  (Suggested Timeline: 5 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3			CC.1.4.3.J  Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.	CC.1.5.3.D  Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
	<b>ASSESSMENT</b>			<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
	CC.1.1.3.E  Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2 Subskill 3			CC.1.4.3.K  Use a variety of words and sentence types to appeal to the audience.	CC.1.5.3.E  Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
	<b>ASSESSMENT</b>			<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
					CC.1.5.3.F  Create engaging audio recordings of stories or poems that demonstrate fluid reading at an

					understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
					ASSESSMENT
SAS MODULE 7  (Suggested Timeline: 4 weeks)	CC.1.1.3.D  Know and apply grade level phonics and word analysis skills in decoding words.  Subskill 1 Subskill 2 Subskill 3		CC.1.3.3.A  Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	CC.1.4.3.M  Write narratives to develop real or imagined experiences or events.	CC.1.5.3.G  Demonstrate command of the conventions of standard English when speaking based on grade 3 level and content.
	ASSESSMENT		ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.3.E  Read with accuracy and fluency to support comprehension.  Subskill 1 Subskill 2  Subskill 3		CC.1.3.3.B  Ask and answer questions about the text and make inferences from text; refer to text to support responses.	CC.1.4.3.O  Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	
	ASSESSMENT		ASSESSMENT	ASSESSMENT	
			CC.1.3.3.D  Explain the point of view of the author.	CC.1.4.3.R  Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling.	
			ASSESSMENT	ASSESSMENT	

			<p>CC.1.3.3.F</p> <p>Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.</p>		
			ASSESSMENT		